



Internal quality assurance policy

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Related policies:	Internal quality assurance policy

Purpose of the campus' quality assurance procedures

IBA campus' main objective is to provide high quality provision across all subjects offered. The campus's quality assurance procedures provide a framework within which lecturing activities are monitored and enhanced in order to achieve the aspiration of excellence. The campus' quality assurance procedures are appropriate primarily for its teaching, learning and assessment activities, rather than being driven by external quality regimes.

The University is accountable for the quality and standards of its provision and is required to participate in the activities of bodies such as the [Quality Assurance Agency \(QAA\)](#) and various [Professional, Statutory and Regulatory Bodies](#). While consideration is given to the needs of such bodies, it is the General Board's policy that the University's quality assurance procedures should be appropriate primarily for its teaching, learning and assessment activities, rather than being driven by external quality regimes.

The University's procedures for assuring quality in teaching, learning and assessment are designed to reflect:

- the mission of the University
- the complexity, diversity and federal structure of the University
- the University's nature as a community of scholars
- the conviction that academic staff and students are most effective in an environment that is supportive and participative rather than directive and managerial
- the collegiate nature of the University
- the delegated responsibility given to faculties and departments for their own quality assurance procedures
- a proportionate central approach to potential risk to learning and teaching provision and to assessment
- the General Board's Learning and Teaching Strategy.

Disseminating good practice

The dissemination of good practice is important for the enhancement of the University's learning and teaching provision. The General Board has a strategy to facilitate the spread of good practice across teaching institutions, and to identify examples of good practice within the sector which might be useful within the University.

There is much good practice evident in the learning and teaching activities of University institutions. The Teaching and Learning Joint Committee of the General Board and Senior

Tutors' Committee identifies good practice in various ways and disseminates it through the [Cambridge Centre for Teaching and Learning \(CCTL\)](#).

Institutions are also encouraged to identify and disseminate their own good practice which might be revealed in responses to course questionnaires, review reports or peer review etc.

Related links

- [The University's mission and core values](#)